Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0263 Mulvane | Status: Submission Approved by KSDE on 01/15/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our district will review our policies, procedures, and practices regarding DLM participation guidelines and available accommodations for the general assessment. We have also added an extra paid professional development day for all Special Education staff each school year. During this day we review all practices and procedures and any specific area where training needs have been identified. Monthly meetings during our late start also provide time regularly to review IEP compliance questions and timely address any errors we find as IEPs come in.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	63%
Math:	19%
Science:	25%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The DLM Participation Guidelines from Kansas Department of Education are located right on the IEP form in Webkids. Each IEP team completes the 4 box checklist to determine if participation in DLM is appropriate. These areas must include a 'yes' check-marked by the IEP team: 1) Review of student records indicate a disability or multiple disabilities that significantly impact intellectual functioning. Typically functioning 2 1/2 - 3 SD below the mean; 2) Review of student records indicate a disability or multiple disabilities that significantly impact adaptive behavior. Typically functioning 2 1/2 - 3 SD below the mean; 3) Goals and instruction listed in the IEP for this student are linked to the enrolled grade level DLM Essential Elements and address knowledge and 4) skills that are appropriate and challening for this student; and the student: requires extensive, repeated, individualized instruction and support that is nether temporary nor limited to specific content areas.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We require all IEP teams answer the following questions if DLM is recommended: 1) Why can't the student take the general assessment with accommodations? 2) Why is the DLM appropriate?
Case managers are trained on what data proves that the DLM is an acceptable selection for a student's assessment. This will continue to be reviewed annually during professional development.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Jay Ensley	1/15/2020
Superintendent Name	**Date**
Dr. Raquel Greer	1/15/2020
Special Education Director Name	**Date**